Y2 Writing/SPAG Genre Yearly Overview

Term	Text	Incidental Writing	Extended Writing	SPAG Objectives	Handwriting

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Autumn 1	**Lights on Cotton Rock** **Look Up-**	Character description of alien- use of conjunctions ‘ and’ Setting description – use of noun phrases Diary entry- Heather Lists of items to pack for space adventure Writing character dialogue using question marks Writng about own personal dreams and aspirations – using conjunctions Leaflet inviting others to watch the meteor shower- using different sentence types and correct punctuation marks Letter to Rocket- using subordinating conjunction ‘because’	Writing in Role - Alien spaceship log Narrative – writing own version of Lights on Cotton Rock- correct use of punctuation Narrative- setting description using noun phrases and conjunctions**.**	Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Commas in lists Different sentence types statement and questions Noun phrases Use of co-ordinating conjuntions and, but, so Use of subordinating conjunctions- because	Ladder letters l, t, p, i, j Assess and review over last 2 weeks of the term

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Autumn 2 ***Why did London burn?***	**Non-Fiction - The Great Fire of London: An Illustrated History of the Great Fire of 1666, Emma Adams**	Setting description – What was London like in 1666. Descriptions of different job roles in 1666- co-ordinating conjunctions Writing instructions of What to do in a Fire – writing commands Pyramid poem- noun phrases Diary writing – recounting a day from their lives in 2020's to compare with Samuel Pepys' Diary from 1666 Writing in role- diary entry as a character fleeing the fire. Eyewitness report for the day after the fire has ended Facts about London landmark	Setting description- using gateway keys to describe the scene using senses. Fact File- How has firefighting changed since the Great Fire of London Information report Great Fire of London **Feature Keys-** Specific vocabulary linked to the topic • Clear and precise description Present tense (past tense for historical facts) Title Sub-headings Introduction Grouped information Facts from research	**Gateway Keys** Use punctuation correctly – full stops, capital letters Use expanded noun phrases to describe and specify Use subordination (because) and co ordination (and) **Mastery Keys-** Use co-ordination (but, or) Add -ly to turn adjectives into adverbs Use commas to separate items in a list	One armed robot letters, n, m, h Assess and review whole terms handwriting objectives over last 3 weeks

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Spring 1 **Question:** ***Why were Steve Irwin and Kay Cottee brave people?***	**Fiction – The Dragon Machine – Helen Ward**	Plan a 3 part story with key facts from hook lesson Poster informing people of what the dragons are doing Write a letter to the headteacher explaining what the dragons are doing Write a diary entry as the character George using an exclamation to start Setting descriptions of the place where the dragon has come from- noun prhrases and consistent present tense Character descriptions for their own mischievious creature- subordinating conjunctions Plan own machine- children label their machine using	Character description of Dragons in present tense. Leaflet about caring for Dragons – using command and subordinating conjunctions taught (because/ when) Write an adventure story – using consistent first person **Feature Keys** Use phrases from story language Create and describe characters Create and describe settings Use past tense consistently and correctly Write in 3rd person	Gateway Keys Use subordination (because) and coordination (and) Write expanded noun phrases to describe and specify Use punctuation correctly – full stop, capital letters Add suffixes to verbs where no change is needed to the root (Y1) Mastery Keys- Write sentences with different forms: statement, question, exclamation, command Use subordination (apply because, introduce when) Use present and past tenses correctly and consistently (some progressive) Use punctuation correctly - exclamation marks, question marks	The One-Armed Robot Family (k, b, p and r)

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		statements and conjunctions. Write a diary entry describing the event of flying above the world. - Noun phrases and consistent present tense	Sequence of events with beginning, middle and end		

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Spring 2	**Fiction** – Major Glad, Major Dizzy by Jan Oke	Writing a paragraph like the one in the book describing their own toy- present tense and noun phrases Writing descriptions and statements for images in the text – Noun phrases and statements Description of the train passing by – noun phrases and consistent past tense Write a letter to their own hero – using correct tense and choosing correct verbs for their writing Write description of what the character Amelia is doing – subordinating conjunctions, possessive apostrophes Write a senses description for the time under the floorboards-	Write a thank you letter for their gift- because and applying a question When I grow up poem- subordination (when/because) Write a diary entry from the blitz-apply all gateway and mastery keys Feature Keys- Include detail and description to inform the reader • Write in 1st person • Use consistent past tense • Order events with adverbs of time • Include personal comments and own viewpoint • Set the scene with a clear opening and establish the context • Finish with a closing statement with personal comment or summary	**Gateway Keys-** Use subordination (when, because) Write expanded noun phrases to describe and specify Use punctuation correctly – full stop, capital letters Some accurate use of exclamation marks, question marks Mastery Keys- Use the progressive form of verbs in the present and past tense Use present and past tenses correctly and consistently Use subordination (apply because, when; introduce that) Use punctuation correctly – introduce apostrophe for the possessive (singular)	The Curly Caterpillar Family (c, a, d, e, s and g)

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		subordinating conjunctions Children write a set of instructions for making their own toy- correct use of present tense verbs and subordinating conjunctions Write a letter to an older grandparent explaing what stories tell us about the past- using subordination	e.g. What an amazing day we all had!		

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Summer 1 **Question:** ***Why do we love to be by the seaside?***	**Tidy by Emily Gravett**	write a message to Pete voicing their concerns. write their own autumn diamante poem focusing on descriptions of trees and leaves.- adding er and est to adjectives write their own note to Pete in role as one of the animals- subordination (if/that) write their own diary entry in role as Pete about what he has done and how he is now feeling.- Subordination, apostrophes for contracted form write their own set of instructions for making stepping stones - Subordination, apostrophes for contracted form write their own letters to Pete, covering all the points discussed - Subordination,	Pupils to write their own set of instructions about keeping clean drawing on their own experiences. create fact file about badgers. Write a letter in role as Pete urging visitors to help him keep the forest tidy **Feature Keys** Include detail and description to inform the reader Use a range of sentence forms to address the reader	Gateway Keys- Use the progressive form of verbs in the present and past tense Some use of subordination (because, when) and coordination (and, but) Use punctuation correctly (as taught so far) Write sentences with different forms: statement, question, exclamation, command Mastery Keys- Use subordination (if, that) Add -er and -est to adjectives Use homophones and near homophones Use punctuation correctly – apostrophes for contracted forms	The Curly Caterpillar Family (f, q and o)

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		apostrophes for contracted form	Write in 1st person Include personal comments and own viewpoint Use openings and closings e.g. dear, opening statement to state why we are writing, from		

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Summer 2	**Usbourne Young Readers- The Tempest- retold by Rosie Dickens**	write words to conjure up a storm. write a character description for a new fairy on the island. create poem based on the model- using consistently correct tense, Expanded noun phrases write Ferdinand's words to describe his feelings about the events so far to Miranda including being washed up on shore, his thoughts about his father and what it was like to meet Miranda. write a message in a bottle to Caliban with advice on how to deal with people who are upsetting him.- subordinating conjunctions (when, if then or because) co-ordinating conjunctions, expanded noun phrases	Write warnings/instructions for sailors heading towards Prospero's Island write their own spell to send everyone home safely. Write a retelling of the story in the role of Narrator using gateway and mastery keys **Feature Keys** Use phrases from story language Describe characters Describe settings Sequence of events Section story into beginning, middle and end Use 3rd person consistently Use tenses appropriately	Gateway Keys- Use subordination (if, that) Add -er and -est to adjectives Use homophones and near homophones Use punctuation correctly – apostrophes for contracted forms Mastery Keys- Use present and past tenses correctly and consistently including the progressive form Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but) Use expanded noun phrases to describe and specify Add suffixes to spell longer words e.g. -ment, -ful	The Zigzag Monster Family (z, v, w and x)

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		Write a character description for a character of their choice write their own recount of the three events explored through role-play write their own description of their paradise island thinking about how to apply the Mastery skills. write their own description of the storm to include in the retelling.			