



Subject Skills Progression



EYFS Curriculum Links

- Listen to and talk about religious stories and respond to what they hear with relevant comments.
- Sing songs; make music and dance to express religious stories.
- Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories.
- Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play.
- Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used.
- Begin to read and understand simple sentences from scripture or from their own religious stories.
- Share religious stories they have heard and read with others.
- Begin to write simple sentences about religious stories using phrases or words which can be read by themselves and others.
- Listen, talk about and role play similarities and differences in relation to places they have read or heard about family, church communities and religious stories.
- Begin to write simple sentences about religious stories, using phrases or words which can be read by themselves and others.
- Listen, talk about and role play how people act in a particular way because of their beliefs.
- Listen and talk about key figures in the history of the People of God.
- Listen, talk about and role play similarities and differences between themselves and others, and among families, church communities and church traditions.
- Listen talk about and role play how people behave in the local, national and universal church community.
- Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments. Use religious signs and symbols in role play.
- Recognise, begin to decode and talk about key religious words appropriate to their age and stage of development.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Retell a religious story in any form, identifying people, place and begin to sequence.</p> <p>Retell, in any form, a narrative that corresponds to the scripture source used.</p> <p>Retell what they know about people in the local, national and universal church.</p> <p>Retell what they know about key figures in the history of the people of God.</p>	<p>Describe, with some accuracy, how people act in a particular way because of their beliefs.</p> <p>Describe, with some accuracy, some of the actions and choices of believers that arise because of their beliefs.</p> <p>Describe, with some accuracy, the life and work of some key figures in the history of the People of God.</p> <p>Describe, with some accuracy, different roles of some people in the local, national and universal Church.</p>	<p>Describe a variety of narratives that are accurate in their sequence and details and that correspond to the scripture sources used.</p> <p>Describe with some detail and accuracy</p> <p>-a range of religious beliefs and give reasons for these</p> <p>-the life and work of key figures in the history of the people of God giving reasons for their actions.</p> <p>-the different roles of people in the local, national and universal Church giving reasons for their actions.</p> <p>-religious signs and symbols</p>	<p>Describe, with increasing detail, a variety of narratives that are accurate in their sequence and that correspond to the scripture sources used.</p> <p>Describe with increasing detail and accuracy:</p> <p>-a range of religious beliefs and where possible make links and connections.</p> <p>-the life and work of key figures in the history of the people of God making links and connections between them where possible.</p> <p>-the different roles of people in the local, national and universal Church, their actions and making links and connections between them where possible.</p>	<p>Show knowledge and understanding of a range of scripture passages that are accurate in their sequence and that correspond to the scripture sources used.</p> <p>Show knowledge and understanding of, by making links between:</p> <p>-beliefs & sources; beliefs & worship; beliefs & life</p> <p>Use a range of religious vocabulary more widely and accurately</p>	<p>Show increasing knowledge and understanding of:</p> <p>-a range of religious beliefs</p> <p>-a range of scripture</p> <p>-the life and work of key figures in the history of the People of God</p> <p>-what it means to belong to a church community</p> <p>-religious signs and symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments</p> <p>Show increasing knowledge and understanding, providing detail and links between:</p>



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	<p>Retell, in any form, beginning to recognise signs and symbols, the celebration of a sacrament – e.g. A Baptism.</p> <p>Use some given religious words and phrases, in context.</p>	<p>Describe, with some accuracy, some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments. e.g. A Baptism.</p> <p>Describe, with some accuracy, key characters and events (in correct sequence), in stories from scripture that have been simplified.</p> <p>Use religious words and phrases, in context, with some accuracy</p>	<p>and the steps involved in religious actions and worship, including the celebration of the Sacraments. E.g. A Baptism and give reasons for these.</p> <p>-those actions of believers which arise as a consequence of their beliefs, giving reasons for these.</p> <p>-Use a wider range of religious vocabulary with some accuracy</p>	<p>-religious signs and symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments. E.g. A Baptism and making links and connections between them where possible.</p> <p>-those actions of believers which arise as a consequence of their beliefs, making links and connections between them where possible.</p> <p>Make links between:</p> <p>-beliefs & sources, giving reasons for beliefs</p> <p>-beliefs & worship, giving reasons for actions and symbols</p> <p>-beliefs & life, giving reasons for actions and choices</p> <p>Use a range of religious vocabulary with accuracy</p>	<p>-beliefs & sources; beliefs & worship; beliefs & life</p> <p>Use a range of religious vocabulary widely, accurately and appropriately</p>
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