

## Monitoring visit at St. Catherine of Siena catholic primary school on 20 June 2019

### THESE ARE THE AREAS TO CELEBRATE

- The Catholic Life which is rich and varied. Everyone knows, owns and lives the recently reviewed Mission Statement.
- The shared ethos which is warm and welcoming.
- The exemplary behaviour of the children and the contributions they make to the life of the school.
- Relationships across the school at every level.
- Hardworking staff and the support of parents, carers and the wider community.
- The excellent pastoral care shown to pupils and their families across the school.
- Governors whose goal is to support and critically challenge. They work as one team to ensure pupils are '*...happy and develop into lovely people*'.
- The subject leader is passionate about her role within the school. She has driven Religious Education forward since the last inspection including being instrumental in piloting the new Standards and developing a new tracking system. Clustering with other schools has enabled moderation and evaluation opportunities to enhance current practices to be shared for the benefit of the school.
- Teachers planning and marking which has been refined in light of the new Standards
- Pupils daily workbooks and rejoice journals are a celebration of not only their work and the pride they have in them but of the range of activities teachers provide to engage and motivate them during Come and See topics.
- Drop-in lessons show the wealth of experiences which pupils engage fully in. These are indicative of the high standards set across the school.
- The school uses 'Journey in Love' to support Relationships and Sex Education alongside 'No Outsiders' to support Equality and Diversity lessons.

### THESE ARE AREAS FOR CONTINUED DEVELOPMENT

- Further enhance Collective Worship by enabling pupils to take a much greater part in setting up focus' for worship and leading in an age and stage appropriate way
- Finding opportunities to evaluate Collective Worship both as a participant and as a leader
- Looking at ways to develop 'pupil voice'
- Continue to implement the targets outlined in the Self Evaluation Document.

Monitoring Visitor: Mrs. Pat Peel