

St Catherine of Siena Catholic Primary School



Sports Premium Impact statement 2023-2024 and Spending 2024-2025

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<p>KI 1 To encourage more children to become more physically active during non-curriculum time:</p> <ul style="list-style-type: none"> • Wigan Athletic to run lunchtime clubs alternately between KS1 and KS2 on a weekly basis. • Update and purchase new playground equipment to encourage active games and activity • Playleaders to lead physical activity in KS1 through games. 	<p>Wigan Athletic ran a football based lunchtime club throughout the year. In KS2 38 children attended the lunchtime session. 31 boys and 7 girls. In KS1 there were 40 children who attended over the sessions – there were 29 boys and 11 girls. On KS2 playground 75% of the pupils regularly engaged with the sports equipment to play games and be more physically active at lunchtimes. There was a fairly even split of boys and girls – particularly in Years 3 and 5. In KS1 – all the children engaged with the playleaders meaning that all children were physically active in organised sessions at least twice a week.</p>	<p>The sports equipment on KS2 playground is very effective in encouraging the children to be more physically active. They are creating new, competitive games using the equipment. The updating of the equipment is vital to ensure the children have access to complete sets of equipment.</p> <p>Playleaders in KS1 is effective in allowing the children to participate in organised physical activity.</p>
<p>KI2 To increase the number of children attending sports after school clubs and increasing the range of after school clubs on offer for pupils.</p> <ul style="list-style-type: none"> • Wigan Athletic ran an after school club throughout the year which included: football, multi skills, dodgeball – these alternated between KS2 and KS1 • A Zumba club was ran by an external provider – this was open to KS2 • Archery was provided by an external provider this was open to both Key Stages 	<p>By running some different sports this year – Zumba and Badminton, alongside some of our normal activities and sports – we increased the number of pupils attending after school clubs and also some children attended who has not attended before. The number of girls attending increased. Zumba was very well attended as was archery.</p>	<p>Zumba will be offered again in the next academic year as will archery. Badminton will be advertised before the club starts – including an assembly as it was felt that this could increase the number attending.</p>

<ul style="list-style-type: none"> • Football was ran by an external provider – open to both Key Stages • Rugby was provided in school by PE lead – KS 2 • Badminton was provided by an external provider – this was open to both key stages <p>The profile of sport was kept in the school profile through regular announcements in assemblies and on the school newsletter. The football and rugby teams write a small report to go on the newsletter following a match.</p> <p>KI3 To increase/maintain confidence of staff to deliver high quality PE lessons across the school.</p> <p>Wigan Athletic worked with staff to deliver PE curriculum. Staff delivered quality PE sessions across the school using the school scheme – Getset4PE</p> <p>KI4 To offer a broader and more equal experience of sports and activities.</p> <ul style="list-style-type: none"> • After school provision has been recorded in KI2 • LLG sports providing different competitions for children of different ages to participate in. 	<p>Parents and other children were really interested and enjoyed the teams getting up in assembly. A number of younger children have expressed an interest in attending clubs for rugby and football when they are older – to represent the school on a team.</p> <p>Through subject monitoring and pupil voice it was evidenced that pupils enjoy PE session and feel they are more active in session than previously and they look forward to PE lessons.</p> <p>The Pe scheme also enables staff to easily adapt session for more challenges or easier activities for those needing it.</p> <p>As above – more girls attending after school provision and different sports offered alongside the normal sports offered.</p> <p>LLG competitions entered included: football KS2 and KS1 , rugby, cricket, basketball, dodgeball. All teams have been mixed both boys and girls. From children participating in these competitions – at least 5 children have gone on to join a community sports club in either rugby, football or cricket.</p>	<p>Wigan will not be used to deliver PE in the next academic year – all staff will be delivering PE themselves using the Getset4PE scheme.</p> <p>Due to the adverse weather over the autumn and winter seasons – some of the usual LLG competitions were unable to take place so we have not participated in as many as usual. This was due to circumstances outside of our control.</p>
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<p>KI5 Increased participation in competitive sport</p> <ul style="list-style-type: none">• LLG calendar of sport events• Sports Day	<p>See notes above regarding LLG sports calendar</p> <p>Sports day allowed children to compete against each other in different sports and physical activities including – running, throwing and jumping</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Maintain physical activity at lunchtimes for all pupils. Through use of equipment, trim trails and training and implementation of playleaders in KS1.</p>	<p>Lunchtime supervisors who will supervise and organise the pupils in groups to use equipment.</p> <p>pupils – as they will take part. Y5 and 6 pupils who will be playleader trained and deliver the sessions in KS1.</p>	<p>Key Indicator 1: Increasing engagement of all pupils in regular physical activity and sport</p>	<p>More pupils meeting their daily physical activity goal and more children taking part in lunchtime activities.</p>	<p>£500 costs for training playleaders through Wigan Ath</p> <p>£600 costs for buying new playground equipment</p> <p>£1000 costs for updating existing lines on the playground eg netball court</p> <p>£2800 for repairs/updates to current trim trails to ensure compliant and safe</p>
<p>To continue to deliver high quality PE using published scheme which increases staff confidence and pupil's enjoyment.</p>	<p>Teachers who deliver PE sessions.</p> <p>Pupils – they access high quality PE with progressive skills and knowledge. Further develop teamwork and competitive skills with the ability to be resilient within these situations.</p>	<p>Key Indicator 3: to increase staff confidence, knowledge and skill in teaching PE and Sport</p>	<p>Previously seen impact through pupil voice and monitoring of better quality PE teaching and increased staff confidence in teaching PE.</p>	<p>£500 Scheme cost</p> <p>£2000 cost of Commando Joe's scheme and ½ day CPD for staff.</p>

<p>Adequate subject leader time to monitor and evaluate the impact of teaching and learning within PE.</p>	<p>Teachers – feedback on strengths and developments on PE teaching.</p> <p>Pupils – access to high quality PE teaching</p>		<p>PE lead monitoring and seeing impact of teaching – further development of staff where needed and CPD accessed where needed.</p>	<p>£450 cover costs to allow PE lead subject leader time.</p>
<p>To provide after school provision in a variety of sports to include as many children as possible.</p>	<p>Pupils – access to a wider variety of after school sports clubs to try new sports. Zumba, archery, judo, dance, hockey, football, rugby, cricket, badminton</p>	<p>Key Indicator 4: offer a broader and more equal experience of a range of sports and activities to all pupils.</p>	<p>Pupils will access different sports – have a go at a new sport and potentially introduce a new sport out of school also – community club.</p>	<p>£1000 to cover staff overtime costs for running a club.</p> <p>£1000 to subsidise costs for external after school club provision</p>
<p>To attend as many competitive sports events from LLG calendar and school games as possible, including as many different children as possible.</p>	<p>Pupils – more children will attend different competitions and events and experience different competitive sports.</p>	<p>Key Indicator 5: Increased participation in competitive sport</p>	<p>LLG calendar planned and organised through Premier Sport allows this to continue. Both KS1 and KS2 children can attend and experience different sports and this</p>	<p>£500 equipment to provide for after school provision eg badminton sets, hockey</p> <p>£500 contribution to LLG costs</p> <p>£250 Additional costs for venue hire for LLG calendar</p> <p>£1000 transport costs to and from</p>

			can and has previously led onto children becoming involved in sport outside of school in local clubs.	competitions £1000 staff cover costs to enable staff to attend competitions.
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	We are having to lessen the number of times we go swimming due to the rising costs of transport.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	91%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>91%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>The three children who have not achieved the expected standard will attend further swimming lessons in the next academic year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming teaching staff are provided by the Local authority at the pool we sue – they are trained regularly.</p>

Signed off by:

Head Teacher:	Mrs Sue Leck
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Mike Ashton
Governor:	Mrs Christine Henshall
Date:	July 2024