## English




**Coming to England by Floella Benjamin**

The children will read this beautiful picture book based on the inspiring true journey Floella Benjamin took from Trinidad to start a new life in London. We will revise and consolidate the grammar points for Year 2 and begin to look at the Year 3 objectives for English. To write letters from Floella. Using a variety of aspects of writing, relating to the text we will:

- Create expanded noun phrases to include prepositions
- Use paragraphs to organise ideas
- Write a diary from Floella's viewpoint
- Create a leaflet welcoming new children to school
- Create a fact file about Floella Benjamin
- Plan and write a letter from Floella to her grandmother using first person, past tense, prepositions of time, place, and cause,




**Winter's Child by Angela McAlister**

Using this book children will learn to write a character and setting description using imagery. Use persuasive language e.g. alliteration, repetition

- Use a variety of co-ordinating and subordinating conjunctions to join sentences together.
- Learn when to use 'a' or 'an' before a word depending on whether it starts with a vowel.
- Begin to learn about the rules of speech and punctuating it correctly with inverted commas and reporting clause.

## Maths

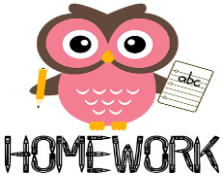


**Place Value.** will review representing and partitioning numbers up to 100 before moving onto numbers up to 1000. We will also order and compare numbers to 1,000 whilst recognising the place value of each digit and finding 1, 10, 100 more of a number.

**Addition and subtraction** of 3-digit numbers, using formal methods to add and subtract 2 and 3-digit numbers. We will build on the place value skills we have developed through
problem solving and challenges.

Multiplication and Division We will recap 2s, 5s, and 10s before learning 3s, 4s, and 8s.

## Homework



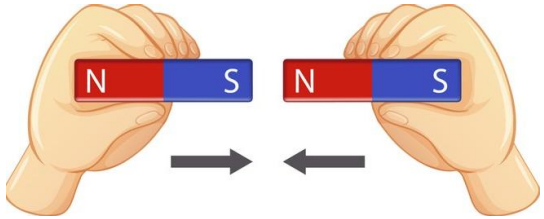

**Reading Challenge** books will be given out as usual and children will be allocated a time frame to complete the books. Please ensure they are returned on time with a detailed and fully completed book review. If children finish their Reading Challenge book early then they will be given a book banded text from school to read. Please ensure that your child reads for at least 10 minutes a day.

**Mathletics**

Children are expected to complete 3 Challenges per week which will be set by the class teacher.
Challenges will be set on a Monday and children will have a week to complete their tasks.

## Science

**Forces and Magnets** - We will investigate different forces such as Push and Pull, noting the difference between contact and non-contact forces. We will also investigate how magnets can attract and repel materials and each other depending on which way the poles are facing.




**Light** - In this unit of work children will recognise that they need light to see, and dark is the absence of light. Children will also learn how shadows are formed when light is blocked by an object and investigate how and why shadows change size.

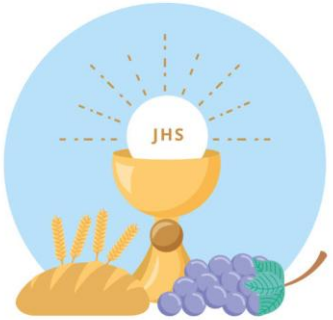


## RE - To Know You More Clearly

**Creation and Covenant** - Children will study the Creation story from the book of Genesis. Children will learn that God created the 'holy day' as well as how we make links to the bible to thank God in Church



**Prophecy and Promise** - The Mass Children will learn about the elements that make up The Mass focussing on 'Liturgy of the Word' and 'Liturgy of the Eucharist' and how this helps prepare us to receive Holy Communion.




# How Did Machines Change Our World?




Year 3

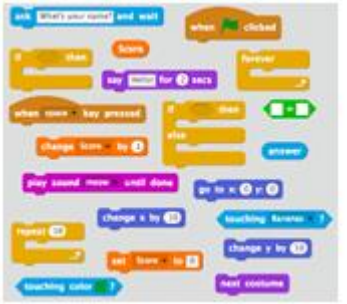
Term

## P.E.

**Fundamentals and Ball Skills** - Children will develop their fundamental skills of balancing, running, jumping, hoping and skipping. Children will be given the opportunity to develop a variety of ball skills including throwing, catching,, kicking, dribbling and tackling.

## Computing

**Coding** - Children will begin to build code to design and write and programme. They will create a timer with a variable, use of the repeat command and test and debug their programmes.



**Online Safety** - Children will look at how they can stay safe online. They will think about creating secure passwords and the consequences of sharing passwords. Children will also learn how to keep themselves safe online and where they can turn for help if they see inappropriate images or cyber bullying.



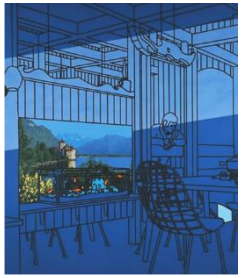
## PSHE - Families and Friendship



In Year 3 children will discuss the special people in their lives. They will learn about how friendships make us feel happy and safe, what makes a family, understand personal boundaries, and recognise respectful behaviour. Children will also understand how being different can affect how someone feels and begin to learn about discrimination.

## Art

### Still Life - Fruit



Children will recap skills previously taught in Year 2 and explore the effects of light and shade using pencils. Using shading techniques children will draw still life images of fruit using torches to emphasise light and shadows.

## Topic

**The Victorians (History)** In our history topic on the Victorians, children will analyse historical sources to understand what life was like during the Victorian era. They will discover what life was like in difference social classes for children including life in the workhouse and explore some of the jobs Victorian children had to carry out.



### Are All Settlements the Same? (Geography)

In this unit Children will examine different types of settlements and land use by comparing urban and rural environments and investigating how places change over time.



## Music

**Glockenspiel Stage 1** This Unit of Work introduces the children to learning about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel

