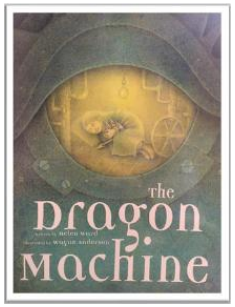
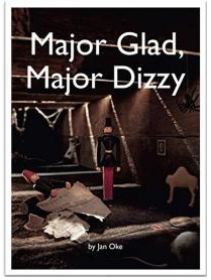
English



The Dragon Machine by Helen Ward will be our first text this term with children creating their own story with an adventure focus. Through the text the children will work on using descriptive language so introduce characters and settings, we will build upon the punctuation we have introduced in autumn term and focus on using tense and 3rd person consistently.



We will then move onto the book Major Glad, Major Dizzy by Jan Oke which is a story with a historical focus.

Through this text we will consolidate the skills of using subordination and coordination in our writing, use of expanded noun phrases and using punctuation consistently. We will develop our writing further in this unit by introducing apostrophes for possession, progressive verbs and correctly using past and present tense to create a diary entry to recount the historical events covered in the story.

Maths

In Maths, we will focus on the following topics:



- Measures- Money
- Multiplication and Division
- Length and height
- Mass, capacity and temperature

We will also be doing daily morning mental maths practice on the four operations and learning our times tables – 2's, 5's and 10's.

Homework



Children will be expected to spend 30 minutes on Maths Seeds each week (Friday–Thursday). This can be 30 minutes in one go or split up across the week, e.g. 3 x 10 min sessions.

Reading books will be issued on a Friday and collected back in each Thursday. Separate Reading Challenge books will also be given to your child along with a book review and date they are to be returned.

Science

In Science this term we will be learning all about the different animals including humans. They learn how to notice that animals, including humans, have offspring which grow into adults. They find out about and describe the basic needs of animals, including humans, for survival (water, food and air) and finally they learn how to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Children will be introduced to scientist Mary Anning, learn about her life, what she discovered and how she inspires scientists today.



RE



Galilee to Jerusalem

We will continue to build on the over-arching theme of the RE curriculum for Year 2 which is Baptism. In this topic we will deepen our knowledge of who Jesus is through the use of parables which Jesus used to teach people about the nature of God, children will learn about the Baptism of Jesus and how Christians use prayer as a way of turning back to God after making bad choices (sins) and how water Is the symbol of cleansing and new life.

Desert to Garden

The children will revisit scripture from Year 1 to consolidate learning about the events of Holy Week. They will make links between the forgiveness Jesus shows at his Crucifixion and the stories and message Jesus had given in his life. Children will also explore how Lent is a time of reconciliation and forgiveness for Christians because they want to restore their relationship with God to be ready to celebrate the Resurrection through the sacrament of reconciliation. Children will make some simple connections between the life and mission of the school and the gospel message of forgiveness.

Year 2

Spring Term

“Why is our world beautiful?”

“Who was Mary Anning?”

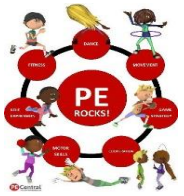
Computing



In computing, children will explore how to ask questions to collect useful information. They will learn to organise data using tally charts, pictograms, and simple branching databases to help sort and identify objects.

They will then explore digital art creation through the use of a digital art tool - 2Paint A Picture. Children learn about famous art styles and how a digital art tool can be used to reproduce art in that style.

P.E.



Dance- Children will explore space and how their body can move to express idea, mood, character and feeling. They will work to a beat of 8 in time with the music and a partner. The children will perform with a partner and independently before giving each other feedback using the correct terminology.

Fundamentals – In this unit pupils will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping.

DT	History/Geography	Art
DT – Smoothies  In this unit of work children design and make a fruit smoothie for a friend. Children learn the names of a range of fruit and investigate where fruit can be bought locally. Children learn how to cut and prepare a range of fruits. Children are taught key healthy eating messages including eating five portions of fruit and vegetables every day, drinking lots of water and cutting down sugary foods. Having designed and made their fruit smoothie they evaluate their product.	**Geography – Why is our world wonderful?** We will be learning about local natural habitats, considering what is unique and wonderful about the natural habitats in local area.  	**Australian Art** We will create Australian Aboriginal artwork using cross hatching, symbols using dot style. Children will then use the techniques they have tested to create a boomerang showpiece. 