

English

This term, we will be exploring *Meesha Makes Friends* by Tom Percival and *Katie in London* by James Mayhew. Through these texts, pupils will develop their writing skills by creating letters, diary entries, posters, lists and questions. They will also have opportunities to extend their learning through continuous provision linked to both books.

Throughout the term, pupils will develop their sentence-writing skills, focusing on using capital letters, full stops and finger spaces correctly. They will also develop their spoken language skills, building confidence in expressing their ideas clearly.

Daily phonics lessons will introduce new sounds and words while consolidating prior learning, helping pupils prepare for the phonics screening check at the end of the academic year. Regular guided reading sessions will further develop pupils' comprehension skills and expand their vocabulary.



Year 1

Autumn Term Overview

This term we will be trying to answer these two questions:

1. *Marvellous Monarchs – what makes Queen Elizabeth II marvellous?*
2. *Where do the leaves go to in winter?*



Science

In the first half term, children will be learning about animals – including humans. Children will learn how to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. In the second half term, children will move on to learn about seasonal changes. They will learn how to observe changes across the four seasons and describe weather associated with the seasons and how day length varies.

Homework

Phonics Reading Books:

Children will receive a phonics reading book each **Tuesday**, which must be returned the following **Monday** so that it can be changed.

Please remember to add a comment in your child's Reading Log to let us know how they have got on with their reading. Thank you for your support!

Reading Challenge:

Children will receive a Reading Challenge book each **Friday**, which must be returned by the date stated on the form.

Please ensure that any pictures are completed in pencil. Some of the books may be challenging, so you are welcome to support your child where needed. However, please ensure that all writing and drawings are completed by your child, allowing them to develop their own skills and confidence.

Maths Seeds:

Children are expected to spend a minimum of 30 minutes a week on Maths seeds. This will be monitored by the Class Teacher.

Maths

At the start of this term pupils will be studying ***number and place value within 10***. In this unit, pupils will...

- Learn how to count and sort objects.
- Practice number bonds.
- Recognise numbers as words.
- Count backwards within 10.
- Learn to find 1 more or 1 less than any number within 10.
- Learn to recognise and use a number line.
- Recognise and use the equal to and inequality symbols to compare numbers.

Further into the term we will look at ***addition and subtraction***. In this unit, pupils will...

- Learn to make numbers with 10 using 2 parts.
- Partition numbers into two parts.
- Find and recall number bonds.
- Add by counting on.
- Develop their subtraction skills.
- Find the difference.

We will finish the term by studying ***shape***. Pupils will...

- Name, sort and
- Make 2D pattern
- Name, sort and
- Make 3D shape

Computing

Introduction to Purple Mash:

This unit introduces Purple Mash to children, and the essential basic knowledge and skills required for the Year 1 units. Through a range of activities, children will learn about 2Dos, saving work and navigating to key areas.

Creative Computing:

This unit gives children the opportunity to develop their mouse, keyboard and basic computing skills using creative tools. Children will use the 2DIY tools to paint, create jigsaws and make simple drag and drop games.

Data Explorers:

This unit introduces children to using software tools to group and sort recognisable objects. Children will develop their understanding of how this relates to organising and interpreting data. By the end of the unit, children have the opportunity to collect simple data and present it in a pictogram.

Music

This term, children will explore a range of songs, developing their singing, listening and musical skills. They will learn to recognise and keep a steady beat, explore rhythm and pitch through singing, dancing and playing instruments, and begin to improvise and compose their own musical ideas. They will also discover how music can help us build friendships and tell stories about the past, sharing their learning through performances.

Topic

During the first half-term our topic focus will be geography based and in the second half-term our topic focus will be history based.

Geography: What is the weather like in the UK?

In this unit pupils will...

- Name and locate the four countries on a map of the UK.
- Identify the country they live in.
- Identify the four seasons and the current season and describe some seasonal changes.
- Identify the four compass directions.
- Identify that the arrow on a compass always shows north.
- Use the compass directions to describe the location of features.
- Observe and describe daily weather patterns.
- Suggest appropriate clothing and activities for each season.

History: British Queens

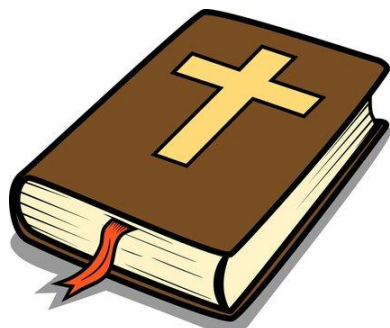
In this unit, we will explore the lives, reigns and achievements of Queen Elizabeth I, Queen Victoria and Queen Elizabeth II. We will learn to place these monarchs in chronological order and understand that, while Queen Elizabeth II reigned within living memory, Queen Victoria and Queen Elizabeth I lived much further back in history.

Religious Education

Creation and Covenant – Pupils will explore the story of Creation and learn about the covenant, or promise, between God and His people. They will consider why caring for God’s world is important and discuss how they can help to look after the environment in their local community..



Prophecy and Promise – Pupils will explore the meaning of prophecy and learn about God’s promises. They will also discover the Christmas story and explore the events and stories leading up to the birth of Jesus, developing their understanding of why Christmas is an important celebration for Christians.



PSHE

In PSHE pupils will be learning about families and friendship. We will be looking at people who are special in our lives and valuing the similarities and differences between people. We will discuss how everyone and every family is unique and how that is what makes us special.



Art/DT

In **Art** we will focus on developing our drawing, painting, collage and sculpture skills, linked to our topic of nature in seasons. The children will have the opportunity to learn about different kinds of nature sculptures and to explore the work of Andy Goldsworthy and other environmental artists. Each lesson focuses on a different technique using natural materials; model making, observational drawing and collecting materials. At the end of the unit children will create a multimedia collage to bring together and celebrate their work.

DT: In this unit of work children design and make a celebration card with a movable part. Children are introduced to a range of mechanical systems such as sliders, levers, and pop-ups and how they can be used to create movement in celebration cards.

PE

Our PE day will be on a **Monday** and **Tuesday**. Pupils should come to school dressed in their PE kit.

In the first half term pupils will be developing their fundamental skills. This will include running, jumping, balancing and skipping.

During the second half of the autumn term, pupils will develop their fundamental ball skills, including throwing, catching, rolling, kicking and dribbling with their hands and feet. They will practise tracking and stopping a ball, focusing on improving their coordination, balance, control and accuracy. Pupils will have opportunities to work independently, in pairs and in small groups, developing their teamwork and confidence while exploring different activities and ideas. They will also learn the importance of following rules, working safely and keeping themselves and others safe during PE lessons.