

English

This term, the books that we will be focussing on are *Toys in Space* by Mini Grey and *William Shakespeare: A Midsummer Nights Dream* adapted by Brooke Jorden.

Within both writing units' pupils will learn how to ...

- Join words and clauses using 'and'.
- Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- Add suffixes where no change is needed to the root word e.g. ed, -ing, -er, -est.
- Change the meaning of verbs and adjectives by adding the prefix un.
- Simple description for character and setting.
- Present tense.
- Write simple sentences in sequence.
- Link ideas through subject or pronoun e.g. Fairies have wings. They use them to fly.



Year 1

Summer Term Overview

This term we will be trying to answer these two questions:

1. How are the toys of the past different to the toys we play with now?
2. Where in the world are we?



Science

In the first half term, children will be learning about **Animals including humans**. Children will learn how to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will learn how to identify and name a variety of common animals that are carnivores, herbivores and omnivores. And finally, they will learn how to describe and compare the structure of a variety of common animals. In the second half term, children will move on to learn about **Materials**. Children begin by designing and building a structure strong enough to withstand wind, considering the strength and stability of materials. They then create a waterproof structure, exploring how materials repel water. Finally, Children will explain the uses of materials and why they are suitable for specific purposes, consolidating their learning.

Homework

Children will be set homework on dojo each week. Homework will be set on Tuesday and will need to be submitted, via dojo, or returned to school by Monday morning of the following week. Homework will be linked to what we have been learning in class and will help to consolidate their knowledge.

Spellings will be posted on dojo each Tuesday and will be tested, in school, the following Monday.

Phonics books will be provided to the children each week. Children will receive their new book on Tuesday and they will need to be returned to school on Monday of the following week. It is hugely important that children have opportunities to read aloud at home during the week in order to embed and improve the skills that they are learning at school. Children will be provided with a pack of phonic flashcards with the sounds that they will cover this term. This pack does not need to be returned to school. Getting into a regular routine of practicing the sounds with your child will help them to make excellent progress!

Reading Challenge books will be provided to children. Children will be provided with a plastic wallet containing the book and a note for when the book needs to be returned by. Please ensure the books are returned on time with a completed book review.

Maths

At the start of this term pupils will be studying ***Multiplication and Division***. In this unit, pupils will...

- Count in 2's, 10's and 5's.
- Recognise and add equal groups.
- Make arrays and doubles.

Further into the term we will be studying ***Fractions***. In this unit, pupils will...

- Find and recognise half of an object or shape.
- Find and recognise a quarter of an object or shape.

The next topic will be ***Place Value (within 100)***. Pupils will...

- Count from 50-100.
- Partition into tens and ones.
- Learn the number line to 1000.

We will finish the term by studying ***Time***. Pupils will learn...

- Before and after.
- Days of the week.
- Months of the year.
- Hours, minutes and seconds.
- To tell the time to the hour.

Computing

This term pupils will be exploring...

Coding:

This unit provides children with the opportunity to explore program design and put computational thinking into practice. By the end of the unit, children will be able to plan and create a simple computer program.

Animated story books:

Pupils will learn how to...

- Add animation to a story.
- Add sound to a story, including voice recording and music the children have composed.
- Work on a more complex story, including adding backgrounds and copying and pasting pages.
- Share e-books on a class display board

Music

This term pupils will learn songs such as Your Imagination. We will learn to sing and play along with a variety of instruments, adding pitch and rhythm.



Topic

During the first half-term our topic focus will be History based and in the second half-term our topic focus will be Geography based.

Geography: What is it like here?

In this unit pupils will be learning about our local area and learn how to...

- Locate three features on an aerial photograph of the school and know the name of the country and village, town or city in which they live.
- Make a map of the classroom with four key features, using objects to represent the distance and direction of features in the classroom.
- Explain how they feel about three areas of the playground and find out how others feel by looking at the results of a survey.

History: History of Toys

In this unit we will learn about toys that were popular in the 20th century and the early 21st century. Children will be encouraged to think about their favourite toys, before moving on to look at toys which were popular when their parents and grandparents were children. Throughout the unit, the children will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today.

Religious Education

To the Ends of the Earth:

This term, pupils will continue to learn more stories from the Bible, such as...

- *The road to Emmaus (Lk 24:13-35)*
- *Promise of the Spirit and the Ascension (Acts 1:1-11)*
- *Pentecost (Acts 2:1-4)*

Pupils will learn...

- That the mission of Church begins at Pentecost.
- That the Church celebrates the Ascension and Pentecost on special days of celebration (holydays of obligation).
- The words of the 'Glory Be' prayer.
- An age-appropriate hymn referencing the Holy Spirit.



PSHE

This term in PSHE, pupils will learn about...

- Physical health and mental wellbeing.
- Growing and changing.
- Keeping safe



Art/DT

In **Art** the children will learn about animals from each of the seven continents and create art to reflect the animals found in each one. Starting with British wildlife and ending all the way down in Antarctica, children will use visual clues to help them identify animals, explore patterns, colours and features, and have the chance to create varied, challenging and engaging art projects.

In **DT**, pupils will be learning about freestanding structures. Pupils will be given the challenge of designing a chair for Baby Bear.

PE

Our PE day will be on a Monday. Pupils should come to school dressed in their PE kit.

In the first half of this term, our topic will be Dance. Pupils will...

- Explore travelling actions, movement skills and balancing.
- Understand why it is important to count to music and use this in their dances.
- Copy and repeat actions linking them together to make short dance phrases.
- Work individually and with a partner to create ideas in relation to the theme.
- Be given the opportunity to perform and also to provide feedback, beginning to use dance terminology to do so.

In the second half of this term, our topic will be Athletics. Pupils will...

- Develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing.
- Engage in performing skills and measuring performance, competing to improve on their own score and against others.