

English

This term, the books that we will be focussing on are *Meesha Makes Friends* by Tom Percival and *Katie in London* by James Mayhew. The children will learn a range of skills through studying these books such as, writing letters, diary entries, posters, lists and questions. In addition to lessons, pupils will have an abundance of opportunities to implement and extend their knowledge whilst in continuous provision, which will have strong links to both books. Throughout both units, pupils will develop their ability to write sentences, making sure they use capital letters, full stops and finger spaces correctly.

Within our book units, pupils will have an abundance of opportunities to practice and improve their spoken language skills so that they are able to become confident and eloquent learners.

Pupils will have a daily phonics lesson where they will learn new sounds and words, as well as consolidate their prior learning. This will help to ensure that they are well prepared for their phonics screening check at the end of the academic year!

Pupils will have regular guided reading sessions, which will help them to develop their comprehension skills and widen their vocabulary.



Year 1

Autumn Term Overview

This term we will be trying to answer these two questions:

1. *Marvellous Monarchs – what makes Queen Elizabeth II marvellous?*
2. *Where do the leaves go to in winter?*



Science

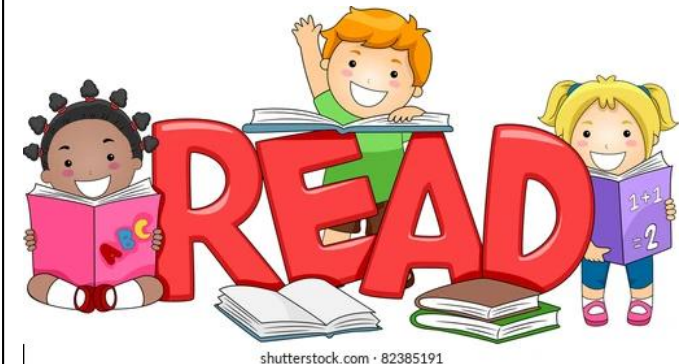
In the first half term, children will be learning about animals – including humans. Children will learn how to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. In the second half term, children will move on to learn about seasonal changes. They will learn how to observe changes across the four seasons and describe weather associated with the seasons and how day length varies.

Homework

Spellings will be posted on dojo each Tuesday and will be tested, in school, the following Monday.

Phonics books will be provided to the children each week. Children will receive their new book on Tuesday and they will need to be returned to school on Monday of the following week. It is hugely important that children have opportunities to read aloud at home during the week in order to embed and improve the skills that they are learning at school.

Reading Challenge books will be provided to children. Children will be provided with a plastic wallet containing the book and a note for when the book needs to be returned by. Please ensure the books are returned on time with a completed book review. The book review must be completed by the child and in pencil.



Maths

At the start of this term pupils will be studying **number and place value within 10**. In this unit, pupils will...

- Learn how to count and sort objects.
- Practice number bonds.
- Recognise numbers as words.
- Count backwards within 10.
- Learn to find 1 more or 1 less than any number within 10.
- Learn to recognise and use a number line.
- Recognise and use the equal to and inequality symbols to compare numbers.

Further into the term we will look at **addition and subtraction**. In this unit, pupils will...

- Learn to make numbers with 10 using 2 parts.
- Partition numbers into two parts.
- Find and recall number bonds.
- Add by counting on.
- Develop their subtraction skills.
- Find the difference.

We will finish the term by studying **shape**. Pupils will...

- Name, sort and recognise 2D shapes.
- Make 2D patterns and pictures.
- Name, sort and recognise 3D shapes.
- Make 3D shape patterns and models.

Computing

This term pupils will be exploring...

Online safety:

Children learn to log into Purple Mash Safely. Recognise the purpose of an avatar as a digital representation of themselves. Children begin to learn how to navigate around Purple Mash.

Grouping and sorting:

Children learn how to sort items offline using a range of criteria and then apply these skills to sorting items online using Purple Mash. Children are introduced to the term algorithm.

Pictograms:

Children understand that data can be represented in picture format and contribute to a class pictogram. Children use a computer pictogram to record the results of an experiment.

Music

This term pupils will work through two units. Through the units, the children will be singing, playing, performing, rapping, dancing, improvising, listening and composing music. The first unit will be focused around the hip-hop song *Hey You!* by Joanna Mangona. The second unit will be centred around the songs *Rhythm in the way we walk* and *The banana rap* by Joanna Mangona and Jane Sebba.

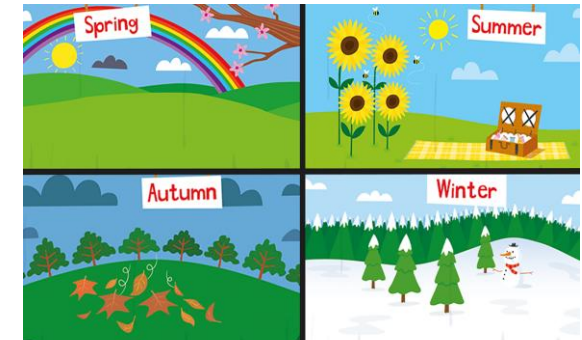
Topic

During the first half-term our topic focus will be geography based and in the second half-term our topic focus will be history based.

Geography: Weather and seasons

In this unit pupils will...

- Learn to order the months and recognise the seasons.
- Spot the difference between seasons.
- Identify the types of weather we have in the UK.
- Explore how the weather affects different jobs.



History: British Queens

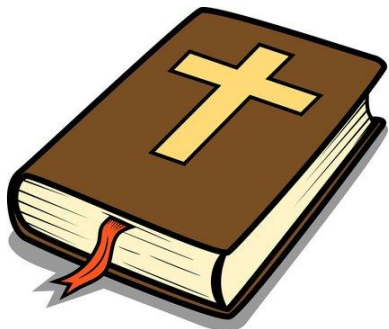
In this unit we will explore the lives, reigns and accomplishments of Queen Elizabeth I, Queen Victoria and Queen Elizabeth II and understand that, while Queen Elizabeth II ruled within living memory, both Queen Victoria and Queen Elizabeth I ruled much further back in the past.

Religious Education

Creation and Covenant – Pupils will be learning about the revelation of Creation and the promise between God and His people. We will discuss why taking care of God’s world is important for them and their local community and how they can take care of God’s world.



Prophecy and Promise – We will look at what prophecy means and discuss God’s promises.



PSHE

In PSHE pupils will be learning about families and friendship. We will be looking at people who are special in our lives and valuing the similarities and differences between people. We will discuss how everyone and every family is unique and how that is what makes us special.



Art/DT

In **Art** we will focus on developing our drawing, painting, collage and sculpture skills, linked to our topic of nature in seasons. The children will have the opportunity to learn about different kinds of nature sculptures and to explore the work of Andy Goldsworthy and other environmental artists. Each lesson focuses on a different technique using natural materials; model making, observational drawing and collecting materials. At the end of the unit children will create a multimedia collage to bring together and celebrate their work.

In **DT**, we will be learning about sliders and leavers.

PE

Our PE day will be on a Monday. Pupils should come to school dressed in their PE kit.

In the first half term pupils will be developing their fundamental and ball skills. This will include running, jumping, balancing, skipping, throwing and catching.



As we move into the second half-term we will be focusing on dance and developing team building skills.