

## English

This term, the books that we will be focussing on are *The Lion Inside* by Rachel Bright and *Beegu* by Alexis Deacon.

Within both writing units' pupils will learn how to ...

- punctuate sentences using a capital letter and a full stop, some question marks and exclamation marks.
- Join words and clauses using and
- Some accurate use of the prefix un-
- Add suffixes where no change is needed to the root word e.g. -ed, -ing, -er, -est

***The Lion Inside*** – At the end of this writing unit pupils will write a story about a small animal who befriends a big animal in the African savannah.

***Beegu*** - At the end of this writing unit pupils will write their own version of the story with a new lost creature.



## Year 1

### Spring Term Overview

This term we will be trying to answer these two questions:

1. *What is it like here?*
2. *Why are explorers' brave people?*



## Science

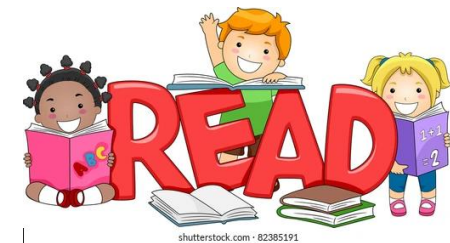
In the first half term, children will be learning about **plants**. Children will learn to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will also learn how to identify and describe the basic structure of a variety of common flowering plants, including trees. In the second half term, children will move on to learn about **Materials**. They will learn how to distinguish between an object and the material from which it is made. They also learn how to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.

## Homework

**Spellings** will be posted on dojo each Tuesday and will be tested, in school, the following Monday.

**Phonics books** will be provided to the children each week. Children will receive their new book on Tuesday and they will need to be returned to school on Monday of the following week. It is hugely important that children have opportunities to read aloud at home during the week in order to embed and improve the skills that they are learning at school.

**Reading Challenge** books will be provided to children. Children will be provided with a plastic wallet containing the book and a note for when the book needs to be returned by. Please ensure the books are returned on time with a completed book review. The book review must be completed by the child and in pencil.



## Maths

At the start of this term pupils will be studying **number and place value within 20 and 50**. In this unit, pupils will...

- Learn how to count and sort objects.
- Practice number bonds.
- Recognise numbers as words.
- Use a number line.

Further into the term we will revisit **addition and subtraction within 20**. In this unit, pupils will...

- Add by counting on within 20.
- Find and make number bonds to 20.
- Doubles.
- Near doubles.
- Missing number problems.
- Find the difference.

The next topic will be **Length and Height**. Pupils will...

- Compare lengths and heights.
- Measure length using objects.
- Measure length in cm.

We will finish the term by studying **Mass and Volume**. Pupils will...

- Measure and compare mass.
- Compare volume.
- Measure and compare capacity.

## Computing

This term pupils will be exploring...

### **Lego Builders:**

This unit encourages children to begin to think logically about scenarios. Children will be introduced to the term 'algorithm'. This concept is at the core of coding. The next unit (Maze Explorers), builds upon this, linking logical thought processes to the way that computers are programmed.

### **Maze Explorers:**

Pupils will learn how to...

- Use the direction keys in 2Go to move forwards, backwards, left and right.
- Add a unit of measurement to the direction in 2Go Challenge 2.
- Debug their algorithm.

## Music

This term pupils will learn some songs from the past – such as a bicycle made for two (daisy bell) – and we will learn to sing and play along with a variety of instruments, adding pitch and rhythm.



## Topic

During the first half-term our topic focus will be geography based and in the second half-term our topic focus will be history based.

### Geography: What is it like here?

In this unit pupils will be learning about our local area and learn how to...

- Explore and record the features of our local area.
- Recognise the symbols used on OS maps.
- Create a map of the classroom

### History: Great Explorers

In this unit we will find out about the lives and achievements of significant individuals, such as Neil Armstrong and Christopher Columbus, and why they are remembered today. Pupils will also learn how we know about these famous explorers through investigating historical sources such as books, diaries, artefacts, film and photographs.



## Religious Education

This term, pupils will experience the ministry of Jesus, the Word of God. They will learn about Jesus's life and his revelation of the Kingdom of God through parables, encounters, miracles, and teachings. They will also learn about the call of the disciples and the nature of being a follower of Jesus.



## PSHE

In PSHE, pupils will be learning about belonging to a community, media literacy and digital relationships and finally money and work. Pupils will explore each of these topics through books, group work and whole class discussions.



## Art/DT

In **Art** the children will learn about 19th century painter LS Lowry. The children will have the opportunity to explore the life and work of Lowry and to learn about the industrial landscape that provided the subject of many of his paintings. Each lesson in the unit focuses on improving a key skill in art and design; comparing works of art, colour mixing, perspective, drawing figures, drawing buildings and scissor skills. At the end of the unit children will have used their knowledge and skills to create a multimedia collage in the style of the artist.



## PE

Pupils will be learning about Yoga in our PE lessons this term. Pupils will learn about mindfulness and body awareness. They will begin to learn poses and techniques that will help them to connect their mind and body. The unit looks to improve well being by building strength, flexibility, co-ordination and balance. The learning includes breathing and meditation through fun and engaging activities.

Pupils will develop the following key skills:

**Physical:** balance, strength, flexibility, co-ordination

**Social:** move safely, listen to others, collaborate

**Emotional:** concentration, focus, identify feelings

**Thinking:** observation, copy and repeat, recognise, create, select and apply

