

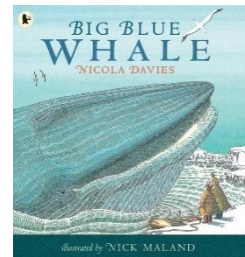
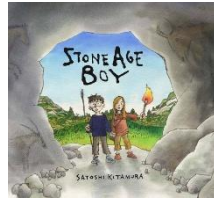
English

Stone Age Boy by Satoshi Kitamura

Children will read this beautiful picture book written and illustrated by a Japanese author, which follows a boy who travels back in time to the Stone Age and experiences life with a tribe and learning about their daily life.

To write a historical narrative from the point of view of a character.

- Write a sequence of events to follow the structure of a story.
- Use paragraphs to group related information
- Create dialogue between characters
- Use 3rd and 1st person correctly and consistently
- Use tenses appropriately
- Add historical detail to characters, setting and events



Big Blue Whale by Nicola Davies

Children will write a letter to a chosen audience asking for information about whales. Children will then create an information article about whales persuading for the protection of blue whales.

- Use persuasive language e.g. alliteration, repetition
- Write in logical order
- Use 2nd person or 3rd person to talk directly to the reader
- Select organisational features e.g. opening statement, subheadings, closing statement

Maths

Multiplication and Division - Children will recap 2s, 5s, and 10s before learning 3s, 4s, and 8s. We will apply our knowledge of times tables to answer reasoning problems and begin to multiply and divide 2-digit numbers by 1-digit numbers.

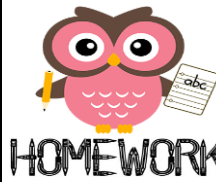


Length and Perimeter - Children will look at measuring in mm, cm, and m, comparing lengths, adding and subtracting lengths, before looking at how to measure and calculate perimeter.

Fractions - Children will start to understand how fractions are denominated before comparing and ordering unit and non-unit fractions. Children will also look at equivalent fractions.

Mass and Capacity Children will measure mass in grams and kilograms. They will also measure capacity and volume in ml and l.

Homework



Children will be set spellings on Dojo each Thursday.

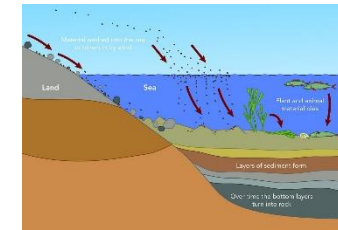
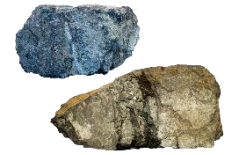
The spellings for the whole year, which are Year 3 spelling lists, are on Dojo and the Year 3 class page on the website for you to access.

Homework will be a different spelling list each week and a times table focus. In addition to this, **ALL** children are expected to complete **THREE** Reading Plus sessions each week.

Reading Challenge books will be given out as usual and children will be allocated a time frame to complete the books. Please ensure they are returned on time with a detailed and fully completed book review. If children finish their Reading Challenge book early then they will be given a book banded text from school to read. Please ensure that your child reads for at least 10 minutes a day.

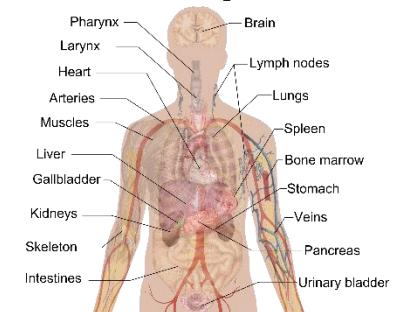
Science

Rocks - Children will learn how to compare and group different types of rocks based on their appearance and properties. They will learn how fossils are formed and recognise that soils are made from rocks.



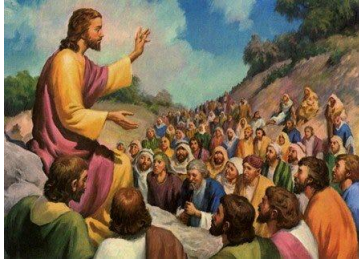
Animals including humans - Children will learn to identify that animals, including humans, need the right types and amount of nutrition and they cannot make their own food. Children will also learn how to identify that humans and some animals have skeletons and muscles for support, protection and movement.

Internal organs



RE - To Know You More Clearly

Jerusalem to Galilee - Children will study the gospel of St. Matthew. Starting with the Magi visiting Jesus after his birth children will then start to look at Jesus' life as an adult, exploring his teachings of the Kingdom of God and the parables he told his followers.



Desert to Garden - Following on from focusing on the Liturgy of the Word in the 'Prophecy and Promise' last term, children will focus on the second part of the Mass, the Liturgy of the Eucharist. Children will use their knowledge of Easter, lent and holy week to understand why the sacrifice, death and resurrection of Jesus are significant to Mass.



What are rocks and why are they important?



Year 3
Spring Term

P.E.

Dance - Children will create dances in relation to an idea. Pupils work individually, with a partner and in small groups sharing their ideas. They will be given the opportunity to perform to others and provide feedback.

Netball - Children will develop their understanding of attacking and defending in invasion games. Children to apply skills, strategies and tactics to outwit their opponents. Children to develop their understanding of the importance of fair play.

Computing



Online Safety -

Children will look at how they can stay safe online. They will think about creating secure passwords and the consequences of sharing passwords. Children will also learn how to keep themselves safe online and where they can turn for help if they see inappropriate images or cyber bullying.

Email - Children will learn how to respond to, compose, and add attachments to emails as well as consider the safety aspects of email communication.

Presenting - Children will use PowerPoint to create a presentation based on a topic of interest that will then be used to present to the rest of the class.



PSHE - Danger and Risk



In Year 3 children will discuss the special people in their lives. They will learn about how friendships make us feel happy and safe, what makes a family, understand personal boundaries, and recognise respectful behaviour.

Children will also understand how being different can affect how someone feels and begin to learn about discrimination.

Art

Stone Age Art



Children experiment with a variety of media (charcoal, oil pastels, coloured pencils) by drawing lines, curves, dots etc. They will then create light and dark lines.

Children use prior knowledge (Y2) to mix colours to match artwork.

Children use what they learnt in the previous stage to draw and paint their own cave art pictures

Topic

Stone Age (History)

In our history topic on the Stone Age, children will analyse historical sources to understand what life was like during the Stone Age. Children will look at the changes from the Palaeolithic, Mesolithic and Neolithic eras. Children will discover how people lived and how the stone age has impacted our modern lives today.



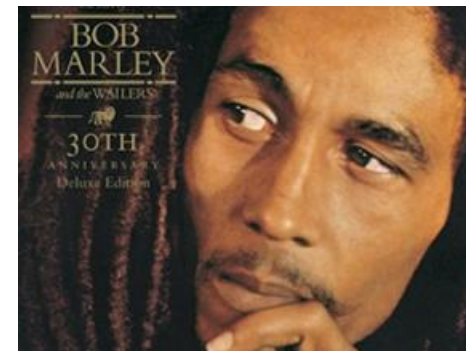
Why do people live near volcanoes? (Geography)

In our geography topic, children will name all four layers of the earth, discover how different types of mountains are formed including volcanoes. They will be able to describe how tectonic plates move and how this has an impact on how natural disasters occur including earthquakes and volcanic eruptions. Finally, children will observe, digitally record and map different rocks using a symbol on a map.

Music

Three Little Birds

This unit of work is focused on the song 'Three Little Birds' by Bob Marley. Children will learn to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs.



The Dragon Song

This is a song about kindness, respect, friendship, acceptance and happiness. Children will work collaboratively as a class to create their own performance of the song. Children will also listen to and appraise other traditional tunes/ folk melodies.

