

English

In Year 6 English this Autumn, pupils will follow the *Pathways to Write* scheme of work, using high-quality texts as the foundation for developing their reading and writing skills. The first book, ***Star of Fear, Star of Hope***, set during the Second World War, allows pupils to explore themes of friendship, courage, and discrimination. Through this text, pupils will focus on writing narratives with atmosphere, character description, and dialogue, while also developing skills in grammar, vocabulary, and punctuation. The second text, ***The Place for Me: Stories About the Windrush Generation***, provides opportunities for pupils to learn about migration, identity, and belonging. Linked to our Geography theme of population change, this unit supports pupils in writing balanced arguments, diary entries, and other non-fiction forms, enabling them to develop empathy and a deeper understanding of historical and cultural contexts. Alongside these units, our class guided reading book will be ***When the Sky Falls*** by Phil Earle. This powerful novel, set during the Blitz, connects with our History topic on World War II and encourages pupils to discuss themes of resilience, loyalty, and moral choices. Guided reading lessons will focus on developing fluency, comprehension, inference, and the ability to evaluate an author's use of language.

Maths

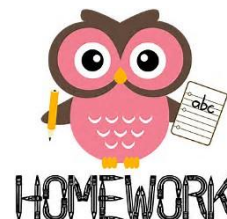
In Year 6 Mathematics this Autumn, pupils will follow the White Rose scheme of work, using the White Rose booklets to support their learning. The term begins with place value, where pupils will work with numbers up to 10 million. They will learn to read, write, order, and round these numbers, building a strong foundation for the rest of the year. Pupils will then revisit the four operations: addition, subtraction, multiplication, and division. They will practise written and mental methods, apply their skills to multi-step problems, and develop strategies to check the accuracy of their answers. The term also covers fractions, where pupils will compare, order, add, subtract, multiply, and divide fractions, including mixed numbers and improper fractions. This will strengthen their understanding of proportional reasoning and prepare them for more complex problem-solving. Finally, pupils will focus on converting measures, including length, mass, and capacity, and applying this knowledge in practical contexts. Throughout the term, pupils are encouraged to reason, problem-solve, and apply their skills with increasing confidence in preparation for secondary mathematics.

Science

In Year 6 Science this Autumn, pupils will follow the *Developing Experts* scheme of work, covering the topics of **Light** and **Animals including Humans**. In the **Light** unit, pupils will learn how light travels in straight lines and how this explains the way we see objects. They will investigate reflection and refraction, explore how shadows are formed, and consider how light can be manipulated through mirrors and lenses. This builds both their scientific knowledge and their practical enquiry skills. In the **Animals including Humans** unit, pupils will study the circulatory system, learning about the heart, blood, and blood vessels. They will explore the impact of diet, exercise, and lifestyle on the human body, and understand how nutrients and oxygen are transported. Across both topics, pupils will develop scientific enquiry skills, building curiosity and preparing for more advanced study in secondary science.

Homework

Homework will include: Weekly spellings, Reading Plus and reading books which children have four weeks to read and complete a book review on.



RE

In Year 6 Religious Education this Autumn, pupils will follow the *Come and See* scheme for learning, exploring themes that help them reflect on faith, family, and community.

The first topic, **Domestic Church – Family**, focuses on the concept that God’s love is unconditional and never-ending. Pupils will explore how God’s love is shown within families and communities, and how they can reflect this love in their own lives.

In **Baptism/Confirmation – Belonging**, pupils will consider the vocation to the priesthood and religious life, learning about the significance of commitment, service, and belonging within the Church. They will reflect on how individuals respond to God’s call in different ways and how this shapes their role within the wider community.

The third topic, **Advent/Christmas – Loving**, introduces pupils to Advent as a time of joyful expectation. Pupils will explore the meaning of the Word becoming human in Jesus, understanding the significance of God’s love made visible. Activities encourage reflection on how love and generosity are expressed in families and communities during this special season.

PSHE

In Year 6 PSHE this Autumn, pupils will follow the *Coram Life Education* scheme, based on the PSHE Association’s thematic model. The term begins with **Families and Friendships**, where pupils explore the importance of positive relationships, understanding different family structures, and

Year 6 Autumn Term



Computing



In Year 6 Computing this Autumn, pupils will follow the *Purple Mash* scheme of work, beginning with a focus on **E-Safety**. In this unit, pupils will learn how to use technology responsibly and safely, understanding the importance of protecting personal information and recognising potential risks online. They will explore strategies for dealing with cyberbullying, managing online relationships, and knowing what to do if they encounter inappropriate content. This ensures pupils are confident and responsible digital citizens as they prepare for secondary school. The second unit, **Coding**, builds on pupils’ programming knowledge from previous years. They will design, write, and debug more complex algorithms using variables, loops, and conditional statements. Pupils will also develop their logical thinking by predicting the outcomes of code and testing their solutions. These skills lay the foundation for computational thinking and problem-solving across the curriculum.

Music

In Year 6 Music this Autumn, pupils will follow the *Charanga Original* scheme of work, beginning with the unit **“Happy” by Pharrell Williams**. Through this unit, pupils will explore key musical concepts such as pulse, rhythm, pitch, and dynamics, while developing their ability to listen carefully and respond to music.

<p>developing strategies for resolving conflict and supporting others.</p> <p>The second topic, Safe Relationships, focuses on recognising healthy and unhealthy interactions. Pupils will learn about personal boundaries, consent, and how to seek help if they feel unsafe, both online and offline.</p> <p>Finally, in Respecting Ourselves and Others, pupils will reflect on their own values and identity, considering how to show respect and empathy in diverse communities. They will explore issues such as discrimination, bullying, and stereotyping, developing the skills to act responsibly and inclusively.</p> <p>Throughout the term, pupils are encouraged to communicate openly, make thoughtful decisions, and build resilience in preparation for future challenges.</p>		<p>Pupils will learn to perform the song vocally and instrumentally, both individually and in groups, focusing on accuracy, expression, and ensemble skills. They will also have opportunities to improvise and compose their own musical ideas, building creativity and confidence.</p> <p>The unit encourages pupils to reflect on the mood and style of the music, discussing how musical elements can convey feelings and emotions. Across the term, pupils will develop practical skills, musical knowledge, and a lifelong appreciation for performing and creating music.</p>
<p style="text-align: center;">Art/DT</p> <p>In Year 6 Art this Autumn, pupils will explore World War II through a creative and historical lens. The first focus will be on Blitz art, where pupils will study artworks created during the wartime period and learn how artists captured the experiences and emotions of people living through the Blitz. They will then create their own Blitz-inspired pieces using painting techniques and silhouettes, developing their skills in composition, colour, and visual storytelling.</p> <p>Pupils will also study the work of the renowned WW2 artist Henry Moore, examining his style and techniques. Inspired by Moore, they will create their own pieces depicting the scenes in the London Underground during the Blitz.</p>	<p style="text-align: center;">History/Geography</p> <p>In Year 6 History this Autumn, pupils will study The Second World War, developing their understanding of one of the most significant events of the 20th century. Using a range of sources, they will explore the causes of the conflict and the countries involved, before examining key events such as the Battle of Britain and the Blitz.</p> <p>Pupils will consider the impact of the war on people's everyday lives, including the experiences of children through evacuation and rationing. They will also learn about the role of propaganda, the importance of code-breaking, and the contribution of different nations and communities to the war effort.</p> <p>Throughout the topic, pupils will develop their historical enquiry skills by asking questions, analysing evidence, and considering different</p>	<p style="text-align: center;">P.E</p> <p><u>Football</u></p> <p>In games, the sport that we will be focussing on this term is football. The children will be building upon their knowledge learned of the sport in previous year groups. We will be looking at basic skills such as passing, controlling the ball, dribbling and shooting. The children will then be given the chance to apply these skills in small games.</p> <p><u>Gymnastics</u></p> <p>In this unit, pupils apply their knowledge of compositional principles, including variations in level, direction, and pathway, the combination and linking of actions, and effective use of partner and apparatus work when constructing sequences. They develop trust and collaboration through group tasks, employing formations to enhance the aesthetic</p>



perspectives. This unit provides opportunities to reflect on themes of conflict, resilience, and remembrance.

Geography

In Year 6 Geography this Autumn, pupils will explore the topic “**Why does population change?**”, developing their understanding of human geography and the factors that shape where and how people live.

Pupils will investigate global population trends, considering reasons why some areas have rapidly growing populations while others are shrinking. They will study factors such as birth and death rates, migration, urbanisation, and the impact of economic development. Case studies will be used to compare different regions of the world, helping pupils understand how population change affects communities, resources, and the environment. Through map work, data analysis, and discussion, pupils will develop key geographical skills alongside their knowledge of human processes. This unit also encourages pupils to think critically about sustainability and the challenges of a changing population in the modern world.

quality of performance. Opportunities are provided for pupils to engage in both self and peer assessment, enabling refinement and improvement of sequences. Within gymnastics as a whole, pupils extend their performance skills, demonstrating increasing control, precision, and quality in their actions.