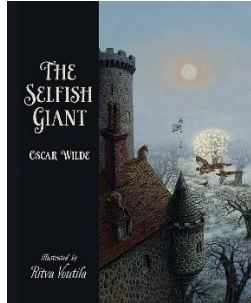
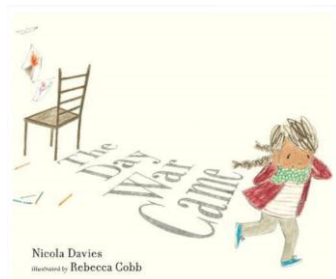


English

Our first book in the new year is *The Selfish Giant* by Oscar Wilde. Although only a short story, this amazing book will present the children with lots of opportunities for writing. The children will write letters, poetry and newspaper articles before producing a final piece of writing which will be their own version of *The Selfish Giant* narrative. Some of the grammatical features we will look at include subjunctive form and passive voice.



The second book we will read in the spring term is *The Day War Came* by Nicola Davies. During this unit of work, the children will be using emotive language and learning about direct and reported speech to express a range of viewpoints. We will be looking at the importance of understanding purpose and audience and how to select an appropriate style in order to engage the audience and directly appeal to the reader. The children will write in role as different characters in the story through writing letters and diary entries. Our final piece of writing will be a persuasive letter to raise awareness about refugees in the UK.

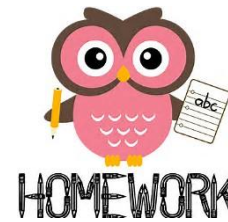


Maths

In maths we will begin the term by looking at **ratio and proportion**. After this we will be learning about **geometry – position and direction** where we will learn about co-ordinates, reflections and translations. We will then move on to **Algebra**. In this unit the children will learn about simple formulae, solving missing number problems and the rules for sequences. The children will continue to practice their arithmetic skills with weekly Big Maths tests and daily 20-minute arithmetic sessions. We will also continue to use times tables rockstars twice a week.

Homework

This term's homework will include: Reading Plus, weekly spellings, Reading Challenge and another piece of homework linked to either maths or English.



Science

Evolution & Inheritance

This unit builds on the children's learning from the Year 3 Rocks unit as well as the Animals including Humans and Living Things and their Habitats units. Children will learn about variation and adaptation. They will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. They will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.

Electricity

Also this term, Year 6 will be focusing on electricity. Pupils will explore how electricity powers everyday life by investigating circuits, switches, and electrical components. They will build and test their own circuits, explore how different materials conduct electricity, and learn how to identify and solve problems in a circuit.

Lessons also focus on safety, helping pupils understand how to use electricity responsibly. Through practical experiments and investigations, pupils develop key scientific skills such as predicting, observing, recording and explaining their results. By the end of the term, pupils will have a strong understanding of how electricity works and its role in the world around them.

RE

Local Church - Community

The experience of community is an essential and enjoyable part of life for people of every age and faith. The cycle of a year and the span of a lifetime contain occasions for regular celebrations as well as unexpected surprises, when people want to celebrate with family, friends and communities.



Eucharist/Relating

Being thoughtful for life, for people and gifts, is a vital part of our relationships with one another. When praise and appreciation are experienced, we are enabled to relate on a deeper level.

PSHE

Belonging to a Community

In this unit of work, the children will learn what it means to be a part of a community. They will learn about diversity and tolerance as well as challenging gender and race-based stereotypes.

Media Literacy and Digital Resilience

The children will learn about online media and the risks associated with it. We will look at safe and appropriate use of social media.

Year 6

Spring Term: We will be trying to answer the question –

The Ancient Greeks: Cruel or Cultured?



Computing

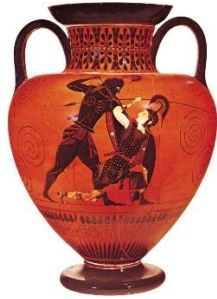
This term, Year 6 pupils follow the **Purple Mash** scheme, focusing on **Data Detectives**. Pupils will explore how data is collected, organised, and interpreted. They will learn to use spreadsheets and databases to investigate information, identify patterns, and draw conclusions. Lessons also cover how to present data clearly and accurately, and how to consider the reliability and sources of information. Through practical activities, pupils develop skills in problem-solving, logical thinking, and digital literacy, while learning to use technology responsibly and safely. By the end of the term, pupils will be confident in handling data and using it to answer real-world questions.

Music

This term, Year 6 pupils follow the **Charanga** scheme, focusing on the unit based on Carole King's *"You've Got a Friend"*. Pupils will develop their musical skills through listening, singing, playing instruments, and composing. They will learn about melody, harmony, and rhythm, and explore how music conveys emotion and meaning. Through performing individually and in groups, pupils build confidence, refine their instrumental and vocal skills, and develop an appreciation of different musical styles. They will also have opportunities to create their own musical ideas inspired by the song. By the end of the term, pupils will be able to perform with expression, work collaboratively, and understand the key musical elements within a familiar song.

Art/DT

In DT, children will be creating a meal inspired the diet of the Ancient Greeks. The children will learn about what Ancient Greeks ate and will be given the opportunity to taste Greek cuisine. Following this, the children will work in groups to design their own nutritious meal. After they have designed their meal, the children will then cook it. They will learn about food preparation and how to handle and use knives safely. Following the completion of their meal, the children will evaluate what they have made.



In art, the children will be using clay to sculpt their own vase inspired by the Ancient Greeks. We will begin by researching about the vases before sketching our own. After this, the children will have the opportunity to sculpt and paint their vase.

History/Geography

In history the children will learn about life in Ancient Greece. They will find out about the enormous impact that these people had on the world. We will learn about the different city-states, focussing mainly on Athens and Sparta, and the political systems that they had in place. The children will be given the opportunity to host a mock election, voting for leaders based on what they promise. They will find out about culture in ancient Greece, learning about the ancient olympics, art, architecture and theatre. We will look at what life was like in Greece for the different people who lived there.

This term, Year 6 pupils will beexploring the topic **“Where Does Our Energy Come From?”**

Pupils will investigate the different sources of energy used around the world, including fossil fuels, renewable energy, and sustainable alternatives.

They will explore how energy is generated, transported, and used, and consider the environmental impact of different energy sources.

Through maps, data analysis, and research activities, pupils develop geographical skills such as locating energy resources, comparing regions, and understanding global patterns. They also consider how energy choices affect people, communities, and the planet, encouraging them to think critically about sustainable solutions.

By the end of the term, pupils will understand where our energy comes from and the importance of making responsible energy choices for the future.

P.E.

Dance

In the spring term, Year 6 pupils follow the **GET SET4 PE** scheme, focusing on **Dance** and **Fitness**.

In **Dance**, pupils develop creative movement skills by composing and performing sequences with control, coordination and expression. They work individually and in groups, refining routines and evaluating performances.

In **Fitness**, pupils improve strength, stamina and overall physical health through a range of activities and challenges. They learn the importance of warming up, setting personal goals and maintaining an active, healthy lifestyle.

Across both units, pupils build confidence, teamwork and resilience while developing a positive attitude towards physical activity.